

We know that doing practice while reading, or learning by doing, increases learning gains for students (called the Doer Effect).

However, this practice is costly and time-consuming to create. To overcome this barrier, we developed

Here's what you need to know about the research:

- 1 By using artificial intelligence for automatic question generation, we can reduce the time and cost of developing formative practice questions, but it is critical that automatically generated (AG) questions have a level of quality on par with human-authored (HA) questions in order to be confident in their usage at scale.

